



The Classical Academy

GRACE · INTEGRITY · EXCELLENCE

“A Classical Christian School”



Anno Domini MMX

We are a distinctively Christian and classical school equipping students with tools to become lifelong learners in the kingdom of God.

The Classical Academy
810 Del Rio Pike Franklin, TN 37064
www.tcafranklin.org 615.790.8556

The Classical Academy Distinctives

1. **Our Partnership with Parents:** Biblical Education is entrusted by God to parents. Therefore, the school serves to partner with parents in education. We maintain that parents are ultimately responsible for the education of their children. We encourage the close and continual involvement of parents in our school.
2. **Classical Model of Education:** We offer a distinctive pattern of education – the “Classical” model. This method is tried, tested and proven to equip its students with a rich Biblical worldview as well as the essential tools of learning that provide a strong foundation for accelerated learners.
3. **The Centrality of the Holy Scriptures:** More importantly, the study of language serves to better equip students to study and love God’s Word. While students are exposed to a variety of great literature and writing curricula, the end goal is that our students will grow in their understanding and love of the Scriptures and that they will apply it to all areas of life.
4. **Intentionally Small:** We recognize that the end goal of education is in propagating a way of life from one generation to the next, and this has implications on not only the structure, but also the size of our academic program. TCA is committed to remaining intentionally small to assure the relationship between student and teacher. This provides the necessary teacher student interaction enabling TCA teachers to know and instruct their students personally.
5. **Academic Excellence:** Academic excellence is one of our chief goals. While TCA recognizes that academics are not the chief end of man, a pattern of excellence in our work is glorifying to God and fully prepares students vocationally. We develop in our students the fortitude to seek excellence and professionalism in all their work.
6. **Integrity of Character:** We desire to teach the whole person. John Ruskin stated it this way, “Education does not mean teaching people to know what they do not know; it means teaching them to behave as they do not behave” Our education combines the two historic goals of a Classical education: the cultivation of knowledge and the cultivation of character. We train our young people to walk in the ways of the Lord teaching their mind, body, heart and soul.

The Classical Academy Core Curriculum

*“Academic Equipping; Linguistic Proficiency; Literary Substance;
Didactic Discipline; Theological Integration; Historical Foundations; Moral Excellence”*

Goodness	Beauty	Truth	Purity	Nobility	Holiness	Excellence	Devotion	Righteousness
Core Subjects				Classical Academy Curricular Emphasis				
History				Integrated worldview (<i>His</i>)tory, dialectics and Scriptural relevance				
Music				Singing, music, lessons & skill development				
Phonics, Reading, Literature				Phonetic base, the love of reading, rich literature, dialectics, & Biblical worldview				
Bible				Scriptural aptitude, relevance, appreciation, context & application				
Writing and Composition				Excellence in grammar, penmanship, writing & classical composition				
Physical Education				Developing work ethic, sportsmanship, discipline & physical fitness				
Art				Developing a love and skill in many artistic disciplines within historical framework				
Science				Knowledge and understanding the wonder and beauty of “God’s Glorious Creation”				
Language and Latin				Developing proficiency in languages, developing mental and linguistic aptitude				
Mathematics				Laying incremental foundations for vocational and university Mathematics				

Options	Tuition Schedule
K – 12 th Grades	\$7,900 = 1 st Child, \$7,600 = 2 nd Child, \$7,300 = 3 rd Child, \$6800 = 4 th Child
Kinder Prep	\$5,950 = 5 Day, \$5,000 = 5 ½ Day, \$4,500 = 3 Day (M,W,F), \$2,900 = 2 Day (T,Th)
Significant to our paradigm is assuring that this education is cost effective to families. If this tuition schedule creates extensive hardship, please let us know and we will attempt to work with you.	

*The Classical Academy Students Attain Strong Academic Proficiency Vastly
Exceeding Current State Requirements*

The Classical Academy

Registration & Tuition Information 2019-2020				
Lower, Middle & Upper School Tuition Rates				
	Tuition	Monthly	Registration Fee	Resource Fee
*1 st Student	\$7,900	\$790	\$250	\$350
2 nd Student	\$7,600	\$760	\$250	\$350
3 rd Student	\$7,300	\$730	\$250	\$350
4 th Student	\$6,800	\$680	\$250	\$350
*The youngest K – 12 th student in a family is considered the 1 st Child				
Note: If the Tuition rate causes financial hardship, please let us know. We will consider carefully each financial aid request				

Kinder Prep 4/5's Tuition Rates (August-May)				
Pre K (4/5 yr. olds) *3yr olds considered	5 Day (Full Day) (7:45-3:15)	5 Day (½ Days) (7:45-12:00)	3 Day (½ or Full Day) Mon., Wed., Fri. (7:45-12:00 or 3:15)	2 Day(½ or Full Day) Tues., Thurs. (7:45-12:00 or 3:15)
	\$595 monthly payment (10)	\$500 monthly payment (10)	\$450 monthly payment (10)	\$290 monthly Payment (10)
Offering: One Class (12-20 students); Class begins: 7:55 am; Registration: \$250; Resource Fee: \$250 Enrollment Priority is based on current or future intentions of enrollment in the TCA K-12 Program. The Prekindergarten class enrollment only requires an enrollment form not a contract commitment.				

Before Care, After Care & Extracurricular Activities		
Extended Care	Time & Cost	
After Care (After 5:00 \$2 per minute)	3:30-5:00	\$130.00 per month (10 payments)
	Other	\$12 per/day
Extracurricular Activities	Fall Extracurricular Activities TBA; cost varies per activity	

TCA will be utilizing the FACTS payment management program. **Families that utilize the ten payment system will need to enroll in the Dewar tuition refund plan.**

Grades Kindergarten - 12th: All fees for the coming academic year is unconditional and no portion of fees paid or outstanding will be refunded or canceled in the event of absence, withdrawal, or dismissal from the school of the contracted student(s). However, students who UN-enroll prior to the beginning of the school year will be billed based on the following Withdrawal Fee schedule: (a) from the date signed until June 30th – 20% of the total tuition; (b) July 1st until the start of school – 50% of total tuition; (c) any time during the school year – 100% of total Resource and Tuition. This fee will be in addition to the Registration Fee, but any paid Resource Fees will be applied to the Withdrawal Fee until the school year begins. Withdrawal Fees must be paid before any records will be released.

Father/Guardian Signature

Date

Mother/Guardian Signature

Date

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Admission Checklist
<input type="checkbox"/> Application Received
<input type="checkbox"/> Fees Received
<input type="checkbox"/> Commitment Form
<input type="checkbox"/> Interview Completed
<input type="checkbox"/> Acceptance Verification
<input type="checkbox"/> Testing

We are a distinctively Christian and classical school equipping students with tools to become lifelong learners in the kingdom of God.

APPLICATION FOR ENROLLMENT

Thank you for your application to TCA. We look forward to reviewing your information and considering your child for enrollment. Please submit the \$250.00 non-refundable registration fee with each student's application.

I. STUDENT INFORMATION

Name: _____

(Last) (First) (Middle) (To be called)
Application for Grade: _____ For the school year: _____
Address: _____ Home Phone: _____
City: _____ County: _____ State: _____ Zip: _____ School Zone: _____
Sex: ___ F ___ M Current Age: _____ Date of Birth: ____/____/____ Place of Birth: _____
Grade Last Completed: _____ Last school or homeschool umbrella of record _____
school or homeschool mailing address _____
Grades Skipped or Repeated (include dates): _____

II. FAMILY INFORMATION

Father's Name _____	Mother's Name _____
Occupation: _____	Occupation: _____
Employer _____	Employer _____
Marital status _____	Marital status _____
If divorced, are there restrictions on custody, visitation, etc.? ___ Yes ___ No	If so, please specify _____
Home Phone _____	Home Phone _____
Mobile Phone _____	Mobile Phone _____
Business Phone _____	Business Phone _____
Email _____	Email _____

	Name	Age	Grade	School
Siblings:	_____	_____	_____	_____
Siblings:	_____	_____	_____	_____
Siblings:	_____	_____	_____	_____
Siblings:	_____	_____	_____	_____

Grandparents:		
Paternal _____	Maternal _____	
Address _____	Address _____	
Phone _____	Phone _____	
Email _____	Email _____	

What means of discipline and training do you use to address disobedience and other types of sin in your home? Time out Removal of privileges Scriptural admonition Work Other

Explain: _____

What chores do you require of your child? Cleaning room(s) Doing dishes House work
Outside work Other: _____

What books and people have had the most impact on the formation of your parenting practices?

How many hours per week does your child spend doing the following:
 Playing outside Watching television Team sports
 Eating dinner with family Playing inside with toys
 Video, computer and handheld games

How do you facilitate a wholesome Christian environment in your home?

What are some strengths and weaknesses of your child's character?

III. TESTIMONY AND CHURCH INFORMATION

Name of Church Currently Attending _____
Years of Attendance Visitor Member
Frequency of Attendance (check one) Weekly Semi Consistently Rarely Never
Additional Christian Service or Involvement? Sunday School Home Fellowship Group
 BSF Men's Fellowship Women's Fellowship Consistent Bible Reading
Other: _____

Briefly describe when and how applicant's father became a Christian.

Briefly describe when and how applicant's mother became a Christian.

IV. EDUCATIONAL PHILOSOPHY INFORMATION

Why do you desire to have your child attend TCA? _____

We plan on sending our child to TCA through the _____ grade. Explain _____

What do you believe are the greatest benefits of a classical Christian education? _____

What role do you believe parents have in the education of your children? _____

Please rank the following components from greatest importance to least importance. Put a 1 next to the highest, 2 next etc. (use each number, 1-6 only once)

____ Quality Education ____ Disciplined Environment ____ Christian Education
____ Habit Formation ____ Nurturing Environment ____ Rigorous Education

Schools are greatly helped by parents who serve as volunteers. What level of involvement are you able to contribute? What skills do you have that may be of assistance to TCA? _____

V. EDUCATION AND HEALTH INFORMATION

List all schools your child has attended, including Kindergarten/Preschool:

Name of school	City	State	Grades Attended
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name and Phone number of most recent school: _____

Name of your child's last teacher: _____

Name Mailing address of most recent school: _____

TCA does not have the staff or resources necessary to handle students with significant medical, developmental, or behavior challenges. In your child's best interest, please be candid when you answer the following questions. Further elaboration on your answers may take place during your interview. Has your child:

- Ever been referred for testing or placed in a special program? ____ Yes ____ No

- Ever been suspended or expelled from school? ____ Yes ____ No

- Ever received any other special help or tutoring? ____ Yes ____ No

- Ever been examined or treated for by a counselor/doctor/psychiatrist for hyper-activity or attention deficit disorder? ____ Yes ____ No

Ever been told he or she might have dyslexia? ____ Yes ____ No

- Ever been examined or treated for by a counselor/doctor/psychiatrist for any type of behavioral, social, or mental problems? ____ Yes ____ No

- Exhibited any physical, emotional or attention problems which require special medication or limited participation in certain activities? ____ Yes ____ No

- Exhibited any allergic reactions to any medicines, foods, animals, etc.? ____ Yes ____ No

- Exhibited any other unusual health problem of which the school should be aware? ____ Yes ____ No

VI. REFERENCE INFORMATION

Staff member of your church who knows you well:

Name

Address

Phone

Two Christian adults who know the applicant and your family well:

Name

Address

Phone

VII. EMERGENCY INFORMATION

Student's Physician: _____ Phone: _____

In case your child needs to be sent home from school due to an emergency and we cannot reach you, to whom may he or she be sent? (Be sure to notify TCA if this information changes at any time.)

Name

Address

Phone

Relationship to Student

1. _____

2. _____

3. _____

VIII. PARENT COMMITMENT

Parents are required to understand and support the philosophy of The Classical Academy **before their application is accepted**. To help accomplish this, we require both parents to read and seek to understand each of the following TCA documents:

- Statement of Vision
- Statement of Purpose
- Statement of Faith
- Philosophy of Education
- Philosophy of Discipline and Discipline Policy
- Grievance Policy

All information given above is true and we both have read all of the documents mentioned above. We also understand that all information given above is confidential and will only be read by TCA Administration, board and/or staff.

We/I give permission for all school related material (e.g. class work, projects, test scores, etc) and photographs or video taken during any school related activity to be used for any school related purpose (e.g. posters, yearbook, Facebook, promotional materials, etc) whether internal or external. If you have a particular need to be exempt from part of this requirement, you will need to meet with the Headmaster and sign an exemption.

We/I understand, once accepted into the TCA K-12 program, my obligation to pay all fees for the coming academic year is unconditional and no portion of fees paid or outstanding will be refunded or canceled in the event of absence, withdrawal, or dismissal from the school of the contracted student(s). However, students who UN-enroll prior to the beginning of the school year will be billed based on the following Withdrawal Fee schedule: (a) from the date signed until June 30th – 20% of the total tuition; (b) July 1st until the start of school – 50% of total tuition; (c) any time during the school year – 100% of total Resource and Tuition. This fee will be in addition to the Registration Fee, but any paid Resource Fees will be applied to the Withdrawal Fee until the school year begins. Withdrawal Fees must be paid before any records will be released.

We/I understand that pre-kindergarten students may be withdrawn at any time. However, the full monthly tuition is due for any month in which my child attends at least one day of school. A written withdrawal notice is required at least two weeks prior to your last day and all tuition and fees must be paid.

Father/Guardian Signature

Date

Mother/Guardian Signature

Date

Note: While TCA admits students of any race, color, sex, and national or ethnic origin, it does reserve the right to select students on the basis of academic performance, religious commitment, philosophical compatibility, and willingness to support TCA administration and abide by its policies.

The Classical Academy

STATEMENTS OF PHILOSOPHY

Vision

The principle objective at our school is to graduate young men and women who think clearly and listen carefully with discernment and understanding; who reason persuasively and articulate precisely; who are capable of evaluating their entire range of experience in light of the Scriptures, and who do so with eagerness in joyful submission to God. We desire our students to recognize cultural influences in the light of Scripture, and not to be swayed or tempted towards evil by their culture. We hope, by God's grace, to raise up young men and women who are zealous for truth, hungry for goodness, and sensitive to beauty.

In keeping with these principle objectives, it is first and foremost our desire that each young person know and love the Lord Jesus Christ with all their heart, soul and mind, and that they love their neighbor as themselves. Accordingly, we desire that all the students at our school have a heart for the lost and that they possess both the knowledge and the courage to seek to dissuade those who are stumbling towards destruction.

It is also our desire to find these girls and boys well-prepared in all situations in life, possessing both information as well as the knowledge and wisdom to use it well. We aim that they be socially graceful and spiritually gracious, possessed of a spirit of boldness tempered with a spirit of true humility and thankfulness before God, equipped with an understanding and mastery of the tools of learning, desiring to grow in understanding, yet fully realizing the limitations and foolishness of the wisdom of this world. We also strive to equip them with the knowledge to distinguish true religion from that which is religion in form only.

Purpose of TCA

Our purpose is to assist parents in providing a Christ-centered education for their children. Because we recognize that all knowledge comes from God, we are committed to applying the truth of Scripture to every aspect of the curricula and to training children to think biblically in every area of life. Because we recognize that God expects the very best from his people, we are committed to academic excellence. At all levels, in all programs, curricula and teachings, we seek to:

- Encourage every student to develop a love for learning and to achieve his academic potential.
- Provide a clear model of Biblical Christian life through its staff and board (Matthew 22:37 -40).
- Encourage every child to develop his relationship with God the Father through Jesus Christ (Matthew 28:15-20).
- Teach all subjects as parts of an integrated whole with the Scripture at the center (2 Timothy 3:16 -17; 2 Corinthians 10:3-5).
- Emphasize grammar, logic and rhetoric in all subjects.
- Provide an orderly atmosphere conducive to the attaining of these goals.

Statement of Faith

The following is the foundation of beliefs on which TCA is based. These beliefs are taken from Holy Scripture and will be taught in various ways through all grade levels.

1. We believe the Bible to be the only inerrant, authoritative Word of God.
2. We believe in one living, Sovereign, and true God who is infinite, eternal, and unchangeable in all His attributes. He exists eternally in three persons, Father, Son, and Holy Spirit, these three being coequal in power and glory, having the same essence, attributes, and perfections. He is holy, omnipotent,

- omniscient, and omnipresent. He is the Creator, Sustainer, and Governor of everything that has been made who works all things for His glory.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father and in His personal return in power and glory.
 4. We believe in the full deity of the Holy Spirit, acknowledging His work in creation and redemption, together with the Father and the Son. We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life.
 5. We believe that God created man in His image, that life begins at conception, that gender is not neutral, that God created male and female, and that we are to behave appropriately according to the gender that God has given.
 6. We believe that marriage is a picture of the unity and communion of God and as such is the lifelong union of one man and one woman. Adultery, fornication, homosexuality, or any other perversion of the Biblical marriage relationship are sinful and in violation of God's created purpose and His Holy Scriptures.
 7. We believe that because of Adam's sin all mankind is in rebellion against God. For the salvation of such lost and sinful men, regeneration by the Holy Spirit is absolutely necessary.
 8. We believe that salvation is by grace through faith alone and that faith without works is dead.
 9. We believe in the resurrection of both the saved and the lost, they that are saved to the resurrection of life and they that are lost to the resurrection of damnation.

Philosophy of Education

The Classical Academy was established in 2010 as a private, classical Christian school committed to providing a classical and Biblically based education to young people in primary and secondary grade levels. The Classical Academy strives to operate as an extension of the family under the assumption that the education of young people is the responsibility of parents and the immediate family rather than the responsibility of the state. The Classical Academy provides a Biblically based curriculum and teaches all subjects as parts of an integrated whole with the Scriptures at the center.

In conjunction with the biblical emphasis, The Classical Academy strives to follow a classical and Christian education, as described in the following references:

- *The Lost Tools of Learning* by Dorothy Sayers
- *Recovering the Lost Tools of Learning* by Douglas Wilson
- *Repairing the Ruins Edited* by Douglas Wilson
- *The Seven Laws of Teaching* by John Milton Gregory

Discipline Policy

The kind and amount of discipline will be determined by the teachers, and if necessary, the principal and the Headmaster. The discipline will be administered in the light of the student's problem and attitude. All discipline will be based on biblical principles, e.g. restitution, apologies, (public and private), quick resolution and restoration of fellowship, no lingering attitudes, etc. The vast majority of discipline problems are to be dealt with at the classroom level. Love and forgiveness will be an integral part of the reconciliation/discipline of a student.

I. Office Visits: There are five basic behaviors that will **automatically** necessitate an "Office Visit" with the principal (versus the teacher). Those behaviors are the following:

1. **Disrespect** shown to *any* staff member. The staff member will be the judge of whether or not disrespect has been shown.
2. **Dishonesty** in any situation while at school, including lying, cheating, and stealing.

3. **Rebellion**, i.e. outright disobedience in response to instructions.
4. **Fighting**, i.e. striking in anger with the intention to harm the other student(s).
5. **Obscene, vulgar or profane language**, as well as taking the name of the Lord in vain.

During the Office Visit with the Headmaster, the Headmaster will determine the nature of the discipline. The Headmaster may require restitution, janitorial work, parental attendance during the school day with their student, or other measures consistent with Biblical guidelines which may be appropriate. If for any of the above, or other reasons, a student receives discipline from the principal, the following accounting will be observed.

1. The first *two* times a student receives an "Office Visit" the principal will contact the parents immediately afterward and give the details of the "Office Visit". The parents' assistance and support in averting further problems will be sought.
2. The *third* office visit will be followed by a meeting with the student's parents and Headmaster.
3. Should the student require a *fourth* office visit, a **two-day suspension** will be imposed on the student.
4. If a *fifth* office visit is required, the student will be **expelled** from the school.

Grievance Policy

These guidelines are to be followed whenever there is a dispute or grievance concerning any aspect of TCA's operations, between any two parties connected in a direct way to the school. This includes students, parents, staff, volunteers, administration, and Board.

General Guidelines:

1. It is understood that if any disputes arise which are not covered by this policy, the board will decide what procedures to follow based on a parity of reasoning from those procedures established by this policy.
2. It is also understood that, especially during the attempted resolution of concerns, the principles of Matthew 18 and James 3 will be followed.

Students or parents to teachers:

1. All concerns about the classroom must first be presented to the teacher by the parents, or if the student is mature enough, by the student himself. A respectful demeanor is expected at all times. It is NOT appropriate to contact other parties regarding a grievance (this includes parents, staff, administration or a board member). The proper channels are to be followed in accordance with Matthew 18:15-17).
2. If the problem is not resolved, the parents or student may bring the concern to the Headmaster. If the student brings the concern, he must have permission from his parents to do so.
3. If there is no resolution, they may request a hearing from TCA Board. They must first present in writing their grievance to the Headmaster who will then pass it on to the Board.

Parents, patrons or staff to staff or administrator:

1. If parents, patrons or staff have a grievance or dispute about the general operation of the school (apart from the operation of the classrooms), they should bring their concerns first to the one with whom they have issue and seek resolution.
2. If the problem is not resolved, they may bring the concern to the Headmaster. If there is no resolution, they may request a hearing from TCA Board. They must first present in writing their grievance to the Headmaster who will then pass it on to the Board.